



DREAM. BELIEVE. LEARN. ACHIEVE.

DATES TO REMEMBER

Principal's Notes

by Sharon Ocello

I was watching the Korean girls playing on the lawn during the holiday. It was a sunny morning and the girls were shadow dancing. They started off with four girls dancing randomly and enjoying their shadows. As play always does, it evolved into synchronized movements with choreography and rhythm that became more complex as they played. They were joined by two more girls, and by the end of their break, they had created a riotously fun yet impressive dance routine, involving patterns of movement using arms, legs, and bodies, shrieking with laughter as they played. with their shadows.

For those who were not aware, we have been blessed with the opportunity to spend time with grade 6, 7, and 8 students from Korea. There are eleven in all, with three girls in grade 6, and another four in grade 7. In grade 8, we have three boys and a girl. They are delightful. In class, they are co-operative, always smiling, enthusiastic about the work, and eager to make friends with everyone. They also have longer school days than we do. Every day after our students have headed home, you will find them in the high school taking ESL classes until 5:30. Take time to look in on them and say hello and give them a chance to practice speaking English.

High school students are preparing for the end of semester 1. Exams will be taking place during the week of Jan. 25 to 29. Grade 11 and 12 students will begin the week writing English on Monday while grades 8 to 10 will have regular classes. Tuesday through Thursday will find all the high school students writing. Friday, Jan. 29, is called Turn Around Day with no classes, giving the high school teachers time to mark exams, complete report cards, and prepare for semester 2 classes, which begin on the following Monday. Perhaps our grads could use some "shadow play" just to relieve the stress of mixed emotions as they enter into their last high school semester....

Psalm 118:28-29 *You are my God, and I will give thanks to you; you are my God; I will extol you. Oh give thanks to the Lord, for he is good; for his steadfast love endures forever!*



Ready, Set, Learn!

If you have a little one who is ready to head into Kindergarten this September, or if you know someone who is looking for a school for their Kindergarten-aged child, you'll want to come to one of the Ready, Set, Learn events in January & February. Here are the dates:
Thu, Jan. 14th 10:45 – 11:45 am
Tue, Jan. 26th 6:30 – 7:30 pm
Fri, Feb. 12th 1:00 – 2:00 pm

Subway Lunch

Thursday, January 28th – Subway lunch

Elementary Skating Trips

Thursday, January 28th and Tuesday, February 2nd – Elementary Skating field trips at City Centre Park

High School Exams & Semester 2

Mon, Jan. 25th - first day of High School exams for Grades 11 & 12. The Grades 8-10 students will still have regular classes. **Tue, Jan. 26th - Thu, Jan. 28th** all of the High School students will have exams. **Fri, Jan. 29th** is our annual Turn-Around Day for the High School, when those students do not come to school, and the teachers prepare for **Semester 2, which begins Mon, Feb. 1st**. High School report cards come home on **Feb. 3rd**.

Pro-D Days & Holiday

Thu, Fri & Mon, Feb. 4th, 5th & 8th – no school

Elementary News

Mrs. Daniels - Kindergarten

Ready, Set, Learn is here again. The Kindergarten kids will be big buddies to preschoolers coming to see what our school is like. The three dates this year are Thursday, January 14 from 10:45 - 11:45, Tuesday, January 26 from 6:30 - 7:30 and Friday, February 12 1:00 - 2:00. If you know anyone with a preschool child, please invite them to one of these dates. Let's promote our school!



Mrs. Fleming – Gr. 2/3

This week has been a hive of activity for the Grade 2/3 class. We celebrated the New Year by having our own party and counting down to 3 pm (an important time in the life of seven and eight year olds!) We had a Dr. Seuss day and talked about how we could promote reading in the classroom. We are learning how to write excellent stories.

We have been timing activities with a pendulum and egg timer and next week we will spend some time learning how to tell the time.

Thank you to Mrs. Burrows, Mrs. Bertucci and Mrs. Weening for volunteering in the Grade 2/3 class. If you have some spare time and want to volunteer please get in touch with Mrs. Fleming.



Mrs. Butler – Gr. 4/5

Mrs. Butler's Grade 4 / 5 students are busy working on designing and building a model leg during science lessons. When the legs are finished, we will see whose leg can kick a paper ball the farthest. In Bible, we have been studying the life of Moses and will soon be talking about the Ten Commandments. In Health & Careers, we are trying to live a more active lifestyle by increasing our physical activity and decreasing inactivity (not watching TV or playing video games so much!). Mrs. Butler is recovering well and Mrs. Chen is enjoying working with the students.

Mrs. Stocks – Gr. 5/6

Happy New Year! Our class has been very busy. We created firework pictures by using pastel chalk dipped in sugar water. They look amazing! We also decorated snowflakes to be used on a bulletin board display that is in the making. Students have started a writing project: Persuasive essays. Students will be writing a 5 paragraph essay as well as presenting their opinion to the class. Their ideas are fabulous! In science, we are learning about the nervous system. We will be performing experiments that uses our 5 senses!

Mr. Dobson – Gr. 7

The Grade 7 class is happy to welcome a new classmate for the month of January. Hee-Mun joins us from Korea and has been a great addition to our class! In just a few weeks, our classroom's population will continue to expand. We will once again be incubating 200 Goldstream salmon eggs. A tank in our class will be their home as they hatch into alevins with a yolk sac. Shortly after they emerge into salmon fry, we will release them into the Goldstream River.



LCA Staff around the school



High School News

Mr. Chalifour

Hello all and Happy New Years to you. I hope you had a great Christmas. Well it is January and in less than a month we will be having exams, report cards and a new term.... scary times ahead.

For those of you who are new to the whole exam thing, the format is roughly as follows: Students should arrive at least 15 mins before the exam with all required supplies, they should have at least 2 more pens or pencils, would be better. If they are writing a Math test then a calculator (not a tablet or phone, students are required to leave all electronic devices at the front of the room or in lockers) Food is also not permitted so make sure they eat a good breakfast or lunch beforehand. Exams are 2 hours long, though students may leave after the first hour is up if they are finished, and they may take up to 3 hours if needed. Once they have finished and left the room they need to quietly vacate the building and are then finished for the day. Good luck to you all and we, the teachers will be praying for you.

Grade 8 Science: We have been exploring the topic of optics, movement of light, colour, visible and invisible light, and mirrors and lenses. This week students were asked to bring in a Pringle's can in order to make a pinhole camera, based on the Camera Obscura, which was the first camera built and was the size of a small room (ours were portable). Make sure to ask your child about them. Coming soon will be our cow eye dissection, I am looking forward to it and some of the students are too. An exam study guide will be available soon.

Math 8: We have been studying the topics of unit price and discount. Some of the students were trying to figure out if they had enough money for a gaming system. An exam study guide will be available soon.

Science 9: We are winding down our Chemistry unit. This week we have been learning how to name ionic compounds with and without multivalent ions. The Grade 9 exam will be a cumulative exam covering both of the units discussed so far (Reproduction and Atoms, Elements, and Compounds). An exam study guide will be available soon.

Mr. McAllister

SOCIAL STUDIES 8

It has been wonderful to see the students' research and develop their dioramas. We had a lot of fun looking at all the different castles, forts and battles constructed.

SOCIAL STUDIES 9

We are looking at the written account of John Jewitt. A Boston sailor who was kidnapped by the Nootka Peoples in 1805. Mr. Jewitt had the foresight to keep a journal of his two and a half years spent as a slave of the Nootka chief. It's an interesting vignette that looks at cultures from different perspectives out of the eyes of the same man.

BUSINESS 9

Students have begun their end of term project. They are currently developing a one minute advertisement. Students employ the Precepts of Advertisement in conjunction with creativity and humor in development of their film or skit.

SOCIAL STUDIES 10

Students are preparing for an end of term test that acts as a practice for the grade eleven provincial exams next year. This test will cover topics read in the Social Studies textbook, discussions on Canadian history and a 500 word essay.

FOODS 8-9

Foods class has always been a lot of fun. We have made Christmas Cookies, Tacos and other simple foods as an introduction to cooking. You can be proud to know that they have all practices good food safe procedures and have even cleaned up after themselves!

OUTDOOR EDUCATION 11-12

Tis the season for Indoor Hockey! Students have been developing the ability to move while looking at an opponent... without looking at the puck! In addendum to this, students have learned various passing and shooting exercise that are incorporated into regular game play.

Mr. McCaffrey

Science & Math Corner

We have hit the ground running in January, with a full schedule of quizzes and tests over the next couple weeks in all math & science courses. Students seem to have benefited from some restful time over the holidays, and I have been hearing many fun little holiday stories from students over the course of the week.

Students in all my courses will be wrapping up their last major unit over the next couple weeks, and then we will spend the rest of the semester doing final exam review. Students were provided with comprehensive final exam review packages before Christmas break, so they can start studying for final exams anytime.

Students were also provided with their up-to-date final course grades before Christmas break, so that they could decide to take a re-test on any previous major unit tests. Many students have returned from break with a plan to re-test, which was great to see.

As always, I would encourage you to contact me directly if you have any questions or concerns about your child's progress in any of my courses.

Finally, I would like to wish everyone a very Happy New Year! I hope you and your family enjoy many blessings in 2016!

